## Revised Outcome Data

## Oxfordshire County Council

## Health Warning :

## Find and check the performance of schools and colleges in England - GOV.UK (www.gov.uk)

## 䑲 GOV.UK Compare school and college performance in England <br> Search Download Guidance Publicationtimetable

BETA Could we improve this service? Your feedback will help.

School and college performance data for the 2022/2023 academic year should be used with caution:

- In 2022/23, qualifications returned to pre-pandemic standards. Performance measures that are based on qualification results will reflect this, and cannot be directly compared to measures from 2021/2022.
- There are ongoing impacts of the COVID-19 pandemic, which affected individual schools, colleges and pupils differently.

Read more

## EYFSP - Revised

| Area | Percentage achieving a good level <br> of development |  |
| :--- | :---: | :---: |
|  | Cohort | $\%$ |
| Oxfordshire | 7,444 | 69 |
| National | - | 67 |
| South East | - | 70 |
| Statistical Neighbours | - | 69 |

- The percentage of children attending Oxfordshire schools who are achieving a good level of development is $69 \%$, this is $2 \%$ pts above the national result. Oxfordshire is in the top quartile nationally when compared to all other LA's and $5^{\text {th }}$ out of statistical neighbours (range: 72\% Hampshire to 66\% Cambridgeshire)
- The gap between boys and girls in Oxfordshire is $15 \%$ pts, this is $2 \%$ pts wider (worse) then the national gap ( $13 \% \mathrm{pts}$ ) and $1 \%$ pt wider than the regional and statistical neighbour gaps ( $14 \%$ pts respectively)

Percentage of children achieving a good level of development

| 76 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |

This is the second publication since the 2021/22 EYFS reforms were introduced in September 2021. As part of those reforms, the EYFS profile was significantly revised. It is therefore not possible to directly compare 2021/22 and 2022/23 assessment outcomes with earlier years.

## EYFSP FSM - Revised

In 2023, 12\% of pupils (863) at the end of the EYFS were eligible for FSM, this compares to 18\% nationally

- The percentage of pupils eligible for FSM in Oxfordshire who are achieving a good level of development is $49 \%$ ( $3 \%$ pts below national).
- An additional 23 pupils, eligible for FSM, would need to have achieved a good level of development to bring Oxfordshire in line with national
- Oxfordshire in the third quartile nationally and ranked joint $2^{\text {nd }}$ out of statistical neighbours (range: 50\% Bracknell Forest to $\mathbf{3 6 \%}$ Bath \& NE Somerset.
- The FSM gap in Oxfordshire is $\mathbf{2 3} \%$ pts in 2022. This is $3 \% p t s$ wider than the national gap.

The gap is measured as the difference between children eligible for FSM and the national non-FSM result.


## EYFSP SEND - Revised



- $9 \%$ (633) of pupils at the end of the EYFS were identified at SEN Support in 2022. This is the same as the national figure
- The percentage of pupils at SEN Support in Oxfordshire who are achieving a good level of development is $\mathbf{2 6 \%}$, 2\%pt above the national.
- Oxfordshire is in the $\mathbf{2}^{\text {nd }}$ quartile nationally for this measure and $4^{\text {th }}$ out of our statistical neighbours. (range: 29\% Hampshire to 20\% Bracknell Forest.
- $2 \%$ (141) of pupils at the end of the EYFS had an EHCP. This compares to $3 \%$ nationally.
- 3\% of pupils with an EHCP in Oxfordshire achieved a good level of development, $1 \%$ pt below the national average.
- Oxfordshire in the $3^{\text {rd }}$ quartile nationally for this measure and $9^{\text {th }}$ out of our statistical neighbours, (range: $8 \%$ Hampshire to 0\% Bracknell Forest).


## EYFSP Ethnicity - Revised



- Oxfordshire pupils, in $2022 / 23$, who identified as White ( $\mathbf{7 1 \%}$ pts) were the only group where a higher percentage of children achieved a good level of development compared to the national average ( $69 \%$ pts).
- The cohort identifying as Mixed achieved the same percentage ( $69 \% \mathrm{pts}$ ), for good level of development, as the national average.
- The lowest percentage was $\mathbf{5 6 \%}$ pts, this was achieved by the pupils who identified as Any Other Ethnic Group.

| Group | 2022 Cohort |
| :--- | ---: |
| White | 5,719 |
| Mixed/Mulitple ethnic groups | 623 |
| Asian/Asian British | 540 |
| Unclassifield | 265 |
| Black/AfricanCaribbean/Black British | 195 |
| Other Ethnic group | 102 |

Good Level of Development for Children of Black and Asian


## EYFSP Locality - (Nexus)

The percentage of pupils achieving a good level of development ranges from 76\% in the Woodstock locality to $65 \%$ in the Abingdon locality.

- Four Localities are below the statistical neighbour average (Bicester, Banbury, Oxford City and Abingdon).

EYFSP - \% Good Level of Development 2023 by Locality (FSM Pupils)


EYFSP - \% Good Level of Development 2023 by Locality (All Pupils)


| FSM Children | Cohort |
| :--- | :---: |
| Thame | 65 |
| Witney | 77 |
| Banbury | 136 |
| Oxford City | 184 |
| Wantage \& Faringdon | 74 |
| Bicester | 94 |
| Woodstock | 50 |
| Abingdon | 66 |
| Didcot | 97 |

- For pupils eligible for FSM achieving a good level of development, percentages range from $62 \%$ (cohort of 65 children) in Thame locality, to $36 \%$ (cohort of 97 children) in Didcot locality.
- Three localities are below the statistical neighbour average (Woodstock, Abingdon and Didcot.


## Phonics - Revised

| Area | Percentage working at the expected level |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Year 1 <br> Cohort | Year 1 | End of Year 2 <br> cohort | End of Year <br> $\mathbf{2}$ |
| Oxfordshire | 7,557 | 79 | 7,662 | 88 |
| National | - | 79 | - | 89 |
| South East | - | 79 | - | 89 |
| Statistical Neighbours | - | 79 | - | 89 |

- The percentage of Oxfordshire pupils working at the expected level in year 1 phonics is $79 \%$, this is the same as nationally. This places Oxfordshire in the $2^{\text {nd }}$ quartile nationally when compared to all other LA's and joint $5^{\text {th }}$ out of statistical neighbours (range: $\mathbf{8 1 \%}$ - Bath and NE Somerset to $\mathbf{7 5 \%}$ West Berkshire)
- The percentage of Oxfordshire pupils working at the expected level at the end of year $\mathbf{2}$ is $\mathbf{8 8 \%}$, this is $\mathbf{1 \% p t}$ below the national average. This places Oxfordshire in the $3^{\text {rd }}$ quartile nationally when compared to all other LA's and joint $8^{\text {th }}$ out of statistical neighbours (range: 90\% - Buckinghamshire and Bracknell Forest to 88\% - Hertfordshire, Oxfordshire, West Sussex and Cambridgeshire)



## Phonics FSM - Revised

| Area | Percentage working at the expected level - FSM |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Year 1 Cohort | Year 1 | End of Year 2 <br> cohort | End of Year 2 |
| Oxfordshire | 611 | 58 | 1,159 | 73 |
| National | - | 66 | - | 81 |
| South East | - | 52 | - | 78 |
| Statistical Neighbours | - | 61 | - | 77 |

- The percentage of year 1 FSM pupils in Oxfordshire who are working at the expected level is $58 \%$ ( $8 \%$ pts below national). This places Oxfordshire in the bottom quartile nationally, with only 2 LA's (Central Bedfordshire and West Berkshire) reporting a lower percentage.
- The percentage of FSM pupils in Oxfordshire at the end of year 2 who are working at the expected level is $73 \%$ ( $8 \%$ pts below national). An additional 98 FSM pupils would need to have achieved the expected standard to bring Oxfordshire in line with national. (Range: $\mathbf{8 0 \%}$ - Gloucestershire and Bracknell Forest to 75\% - Hertfordshire, of our statistical neighbours). Oxfordshire on $73 \%$ is below all statistical neighbours.


Phonics End of Year 2-\% of pupils working at the expected level - free school meals


## Phonics SEN Support - Revised

| Area | Percentage working at the expected level - SEN Support |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Year 1 Cohort | Year 1 | End of Year 2 <br> cohort | End of Year 2 |
| Oxfordshire | 827 | 46 | 1,130 | 67 |
| National | - | 48 | - | 66 |
| South East | - | 47 | - | 66 |
| Statistical Neighbours | - | 47 | - | 65 |

$11 \%$ (827) of pupils completing the year 1 phonics check were identified at SEN Support in 2023. This is the same percentage as the national figure.

- In 2023, 46\% of Year 1 SEN Support pupils in Oxfordshire are working at the expected level.
- Oxfordshire has seen a steady increase over the last 3 years.
- This is $\mathbf{2 \%}$ pt below the national average and places Oxfordshire in the $\mathbf{3}^{\text {rd }}$ quartile nationally. (Range: 54\% - Bracknell Forest to 42\% West Berkshire of our statistical neighbours)
- In 2023, 67\% of pupils identified at SEN Support in Oxfordshire are working at the expected level at the end of year 2.
- This is $\mathbf{1 \% p t}$ above the national average and places Oxfordshire in the 2nd quartile nationally. (Range: 68\% - Buckinghamshire and Wiltshire to 62\% Cambridgeshire of our statistical neighbours)




## Phonics EHCP - Revised

| Area | Percentage working at the expected level - SEN Support |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Year 1 Cohort | Year 1 | End of Year 2 <br> cohort | End of Year 2 |
| Oxfordshire | 204 | 21 | 268 | 30 |
| National |  | 20 |  | 30 |
| South East |  | 21 |  | 31 |
| Statistical Neighbours |  | 23 |  | 33 |

- $3 \%$ (204) of pupils completing the year 1 phonics check had an EHCP. This is in line with the national figure.
- 21\% of year 1 pupils with an EHCP in Oxfordshire are working at the expected level, $\mathbf{1 \% p t s}$ above the national average. This places Oxfordshire in the $2^{\text {nd }}$ quartile nationally. (Range: 37\% Bath \& NE Somerset to $9 \%$ - Bracknell Forest of our statistical neighbours)
- 30\% pupils with an EHCP in Oxfordshire are working at the expected level at the end of year 2, the same as nationally. This places Oxfordshire in the $2^{\text {nd }}$ quartile nationally. (Range: 42\% Gloucestershire to 26\% - West Sussex of our statistical

 neighbours)


## Phonics (Y1) by Ethnicity - Revised



- $77 \%$ of pupils of black heritage met the expected standard (148 children). This was $1 \%$ below the national average. (Range: 79\% - Hampshire to 65\% - Bath and NE Somerset of our statistical neighbours)
- $\mathbf{8 0 \%}$ of pupils of Asian heritage met the expected standard ( 452 children). This was $2 \%$ below the national average. (Range: 85\% - Bracknell Forest and Hertfordshire to 76\% West Berkshire of our statistical neighbours)

| Group | 2023 Cohort |
| :--- | ---: |
| White | 5,725 |
| Asian | 566 |
| Mixed | 620 |
| Black | 193 |
| Unclassified | 304 |
| Any other ethnic group | 149 |



## Phonics (End of Y2) by Ethnicity - Revised

Percentage working at expected standard -ethnicity- end of Y2


- $\mathbf{8 2 \%}$ of pupils of black heritage met the expected standard ( 130 children). This was $5 \%$ below the national average. (Range: 94\% - West Berkshire to 78\% Cambridgeshire of our statistical neighbours)
- $88 \%$ of pupils of Asian heritage met the expected standard ( 485 children). This was $\mathbf{2 \%}$ below the national average. (Range: 93\% - Bracknell Forest, Cambridgeshire and Wiltshire to $\mathbf{8 5 \%}$ - West Sussex of our statistical neighbours)

| Group | 2023 Cohort |
| :--- | ---: |
| White | 5895 |
| Asian | 552 |
| Mixed | 626 |
| Black | 220 |
| Unclassified | 209 |
| Any other ethnic group | 160 |



## Year 1 Phonics Locality - (Nexus)

Percentage of year 1 pupils working at the expected level - Locality


Percentage of year 1 pupils working at the expected level

- FSM By Locality

- The percentage of Y1 pupils working at the expected standard ranges from $84 \%$ in the Didcot locality to $74 \%$ in the Thame locality.
- Three localities are below the statistical neighbour average (Bicester, Oxford City and Thame)
- For pupils eligible for FSM working at the expected standard, percentages range from 63\% (cohort of 234 children) in Oxford City locality, to $48 \%$ (cohort of 52 children) in the Thame locality.
- Five localities are below the statistical neighbour average (Abingdon, Wantage \& Faringdon, Woodstock, Bicester and Thames)

OXFORDSHIRE COUNTY COUNCIL

## End of Year 2 Phonics Locality - (Nexus)

Percentage of end of year 2 pupils working at the
expected level - Locality


Percentage of end of year 2 pupils working at the expected level - FSM by Locality


- The percentage of $Y 2$ pupils working at the expected standard ranges from $93 \%$ in Woodstock locality to $85 \%$ in Oxford City locality.
- Four localities are below the statistical neighbour average (Thame, Witney, Wantage \& Faringdon and Oxford City
- For pupils eligible for FSM working at the expected standard, percentages range from $83 \%$ (cohort of 80 children) in Woodstock locality, to $63 \%$ (cohort of 75 children) in Abingdon locality.
- Seven localities are below the statistical neighbour average (Bicester, Witney, Didcot, Oxford City, Wantage \& Faringdon, Thame and Abingdon)


## Key Stage 1 - Revised

| Area | Percentage achieving at least the expected standard |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Cohort | Reading | Writing | Mathematics | RWM |
| Oxfordshire |  | 68 | 60 | 70 | 55 |
| National | - | 68 | 60 | 70 | 56 |
| South East | - | 70 | 61 | 71 | 57 |
| Statistical Neighbours | - | 70 | 60 | 71 | - |



* RWM - Reading, Writing and Mathematics combined are not included in the DfE SFR, this data has been taken from NEXUS and is not in the public domain.
- The percentage of Oxfordshire pupils achieving at least the expected standard in Reading in 2023 was $68 \%$. This is the same as the national results and places Oxfordshire in the $3^{\text {rd }}$ quartile nationally when compared to all other LA's and joint $8^{\text {th }}$ out of statistical neighbours. (Range: 73\% - Hampshire to 66\% - Cambridgeshire)
- The percentage of Oxfordshire pupils achieving at least the expected standard in Writing in 2023 is $\mathbf{6 0 \%}$. This is the same as the national average. Oxfordshire is placed in the $\mathbf{2}^{\text {nd }}$ quartile nationally and joint $5^{\text {th }}$ out of statistical neighbours. (Range: $\mathbf{6 4 \%}$ - Hampshire to $56 \%$ Cambridgeshire and West Sussex)
- The percentage of Oxfordshire pupils achieving at least the expected standard in Mathematics in 2022 is $70 \%$. Again, this is the same as the national average and places Oxfordshire in the $\mathbf{2}^{\text {nd }}$ quartile nationally, and joint $7^{\text {th }}$ out of statistical neighbours. (Range: 74\%-Bath \& NE Somerset to $69 \%$ to Cambridgeshire, West Berkshire and West Sussex)

OXFORDSHIRE

## Key Stage 1 FSM - Revised

| Area |  | Cohort | Percentage of FSM pupils achieving at least the |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | expected standard |  |
|  | Reading |  | Writing | Mathematics | RWM $^{*}$ |  |  |
| Oxfordshire | 1,167 | 45 | 37 | 48 | 32 |  |
| National | - | 54 | 44 | 56 | 40 |  |
| South East | - | 51 | 40 | 52 | - |  |
| Statistical Neighbours | - | 50 | 38 | 51 | - |  |

Percentage of FSM pupils achieving at least the expected standard and the FSM gap


In 2023, 15\% of pupils (1167) at the end of key stage 1 were FSM eligible, this compares to $24 \%$ nationally

- The percentage of FSM pupils in Oxfordshire who have achieved at least the expected standard in reading is $45 \%$ ( $9 \%$ pts below national). (Range: 53\% - Hampshire to 43\% - West Berkshire)
- Writing is $\mathbf{3 7 \%}$ ( $7 \%$ pts below national). (Range: $\mathbf{4 3 \%}$ - Hampshire to 29\% - West Berkshire)
- Mathematics is $\mathbf{4 8 \%}$ ( $8 \%$ pts below national). (Range: 54\% - Bracknell Forest to 45\% - West Berkshire)
- Oxfordshire is in the bottom quartile nationally, $148^{\text {th }}$ for reading, $137^{\text {th }}$ for writing and $143^{\text {rd }}$ for mathematics out of 152 LAs. Apart from writing, the FSM gap is not being closed.


## Key Stage 1 SEN Support - Revised

| Area |  | Cohort | Percentage of pupils with SEN support achieving at <br> least the expected standard |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Writing | Mathematics | RWM $^{*}$ |  |
| Oxfordshire |  |  | 32 | 20 | 36 | 17 |  |
| National | - | 32 | 22 | 37 | 19 |  |
| South East | - | 33 | 21 | 36 | - |  |
| Statistical Neighbours | - | 31 | 20 | 36 | - |  |

Percentage of SEN Support pupils achieving at least the expected standard by subject


15\% (1,132) of pupils at the end of Key Stage 1 were SEN Support in 2023. This compared to $13 \%$ nationally

- 32\% of pupils identified with SEN Support in Oxfordshire achieved at least the expected standard in reading. This is the same as nationally and places Oxfordshire in the $\mathbf{2}^{\text {nd }}$ quartile nationally. (Range: 36\% - Bath \& NE Somerset and Hertfordshire to $\mathbf{2 6 \%}$ - Bracknell Forest)
- 20\% of pupils identified with SEN Support achieved at least the expected standard in writing, this is $2 \%$ pts below the national average and places Oxfordshire in the $3^{\text {rd }}$ quartile nationally. (Range: $\mathbf{2 6 \%}$ - Bath \& NE Somerset to 15\% - Bracknell Forest and Gloucestershire)
- $36 \%$ of pupils identified with SEN Support achieved at least the expected standard in mathematics, $1 \%$ pt below the national average. This places Oxfordshire in the $3^{\text {rd }}$ quartile nationally. (Range: $\mathbf{4 6 \%}$ - Bath \& NE Somerset to 30\% - Bracknell Forest)


## Key Stage 1 EHCP - Revised

| Area |  | Cohort | Percentage of pupils with an EHCP achieving at <br> least the expected standard |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Writing | Mathematics | RWM* |  |
| Oxfordshire |  |  | 12 | 7 | 16 | 7 |  |
| National | - | 12 | 8 | 15 | 7 |  |
| South East | - | 14 | 8 | 16 | - |  |
| Statistical Neighbours | - | 15 | 9 | 18 | - |  |

Percentage of EHCP pupils achieving at least the expected standard by subject


4\% (274) of pupils at the end of Key Stage 1 had an EHCP. This is in line with the national average.

- $12 \%$ of pupils with an EHCP achieved at least the expected standard in reading, down $5 \%$ pts compared to 2022, but in line with the national average. This places Oxfordshire in the $2^{\text {nd }}$ quartile nationally. (Range: $\mathbf{2 2 \%}$ West Berkshire to $\mathbf{8 \%}$ - West Sussex)
- 7\% of pupils with an EHCP achieved at least the expected standard in writing, 1\%pt below national. This places Oxfordshire in the $\mathbf{2}^{\text {nd }}$ quartile nationally. (Range: 14\% - Buckinghamshire to $2 \%$ - Bracknell Forest)
- $16 \%$ of pupils with as ECHP achieved at least the expected standard in mathematics, $\mathbf{1 \% p t}$ above national. This places Oxfordshire in the $\mathbf{2}^{\text {nd }}$ quartile nationally.
(Range: 23\% - Buckinghamshire to 12\% - West Sussex)


## Key Stage 1 Ethnicity - Revised

Percentage meeting expected standard by ethnicity - reading


Percentage meeting expected standard by
ethnicity - writing


Percentage meeting expected standard by ethnicity - mathematics


- Performance is generally at or above the national average in each subject except for students of Asian or Black Heritage, who performed below the national average in all 3 subjects.
- These 2 groups performed between $\mathbf{4 \%}$ pts (Black Heritage writing) and 9\%pts (Black Heritage mathematics) below the national average across the 3 subject areas.
- Children of a mixed heritage produced the highest marks across all 3 subjects (outperforming the national average in both writing and mathematics), closely followed by children of a white heritage (they performed above the national average in reading and equalled it in writing and mathematics).

| Group | 2023 Cohort |
| :--- | ---: |
| White | 5917 |
| Mixed | 630 |
| Asian | 563 |
| Black | 225 |
| Unclassified | 223 |
| Any other Ethnic Group | 162 |

## KS1 - Ethnicity (Children of Black Heritage) - Revised

Percentage of children of Black ethnicity meeting the
expected standard by gender


- Further analysis was carried out to examine whether there was any gender component to Black pupil achievement.
- Boys of black heritage perform worse than girls of black heritage in all areas, but this trend is also seen nationally and regionally (regionally not shown on chart).


## Key Stage 1 Reading Locality - (Nexus)

- The percentage of KS1 pupils working at the expected standard ranges from 75\% in the Woodstock locality to $65 \%$ in the Wantage and Faringdon locality.
- Six localities are below the statistical neighbour average (Oxford City, Didcot, Wantage \& Faringdon, Thame, Witney and Abingdon)

Percentage achieving at least the expected standard by locality and FSM - reading


Percentage achieving at least the expected standard by locality - reading


- For pupils eligible for FSM working at the expected standard, percentages range from $54 \%$ (cohort of 178 children) in Banbury locality, to $36 \%$ (cohort of 76 children) in Abingdon
- Six localities are below the statistical neighbour average (Thame, Bicester, Witney, Oxford City, Abingdon and Wantage \& Faringdon)


## Key Stage 1 Writing Locality - (Nexus)

- The percentage of pupils working at the expected standard ranges from 68\% in the Woodstock locality to $53 \%$ in the Abingdon locality.
- Five Localities are below the statistical neighbour average (Thame, Witney, Wantage \& Faringdon, Didcot and Abingdon)

Percentage achieving at least the expected standard by locality and FSM - writing


Percentage achieving at least the expected standard by locality - writing


- For pupils eligible for FSM working at the expected standard, percentages range from 46\% (cohort of 81 children) in Woodstock locality to 28\% (cohort of 76 children) in the Abingdon locality.
- Five localities are below the statistical neighbour average (Bicester, Oxford City, Witney, Wantage \& Faringdon and Abingdon)

OXFORDSHIRE COUNTY COUNCIL

## Key Stage 1 Mathematics Locality - (Nexus)

- The percentage of pupils working at the expected standard ranges from $74 \%$ in the Woodstock locality to $66 \%$ in the Wantage and Faringdon locality.
- Five localities are below the statistical neighbour average (Thame, Didcot, Witney, Abingdon and Wantage \& Faringdon)

Percentage achieving at least the expected standard by locality and FSM - mathematics


Percentage achieving at least the expected standard by locality - mathematics


- For pupils eligible for FSM working at the expected standard, percentages range from $57 \%$ (cohort of 81 children) in Woodstock locality to $36 \%$ in Wantage and Faringdon locality (cohort of 105 children)
- Five localities are below the statistical neighbour average (Abingdon, Bicester, Oxford City, Witney, Wantage \& Faringdon


## Multiplication Tables Check - Revised

|  | Cohort | Mean Average Score |
| :--- | :---: | :---: |
| Oxfordshire | 7332 | 19.7 |
| National | - | 20.2 |
| South East | - | 20 |
| Statistical Neighbours | - | 19.9 |

Mean Average Score for Pupils Entitled to Free School Meals


- Children in Oxfordshire scored a mean average of 19.7 (out of 25) on the KS2 (Y4) multiplication check. This is a 0.5 mark increase on the 2022 result (19.2)
- Oxfordshire is placed in the $3^{\text {rd }}$ quartile when compared to all other LAs, an improvement from the bottom quartile in 2022.
- Oxfordshire ranked joint $\mathbf{9}^{\text {th }}$ out of 11 statistical neighbours (Range: 20.5 in Bracknell Forest to 19.1 in Bath and NE Somerset
- The mean average score for pupils eligible for FSM in Oxfordshire is 16.9 which is below the national average of 18.3 and ranks Oxfordshire $142^{\text {nd }}$ out of 152 LAs, placing the LA in the bottom quartile nationally.
- Range from 18.1 in Wiltshire to 16.7 in West Berkshire.


## Key Stage 2 RWM - Revised

| Area | Percentage achieving at least the expected standard |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Cohort | Reading | Writing | Mathematics | RWM |
| Oxfordshire | 7,739 | 74 | 71 | 73 | 60 |
| National | - | 73 | 72 | 73 | 60 |
| South East | - | 74 | 72 | 73 | 60 |
| Statistical Neighbours | - | 75 | 70 | 72 | 59 |

Percentage of pupils in Oxfordshire at the end of KS2 achieving at least the expected standard by subject


- The proportion of children in Oxfordshire achieving at least the expected standard in Reading, Writing and Mathematics is $\mathbf{6 0 \%}$. This is in line with the national average.
- Oxfordshire is in the $\mathbf{2}^{\text {nd }}$ quartile nationally for the RWM combined measure and ranked $5^{\text {th }}$ out of statistical neighbours. Range: 62\% - Bracknell Forest to 56\% - West, Berkshire, West Sussex \& Wiltshire
- Reading is $1 \%$ pt above the national average, whilst writing is $1 \% \mathrm{pt}$ below and mathematics is in-line with the national average.
- The range of our statistical neighbours are:
- Reading: 77\% - Bracknell Forest and Buckinghamshire to 72\% - West Berkshire
- Writing: 73\% - Hampshire to 67\% - West Berkshire
- Mathematic: 76\% - Bracknell Forest to 68\% - Wiltshire


## Key Stage 2 Disadvantaged - Revised

| Area | Percentage achieving at least the expected standard |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Cohort | Reading | Writing | Mathematics | RWM |
| Oxfordshire | 1,599 | 56 | 50 | 53 | 37 |
| National |  | 61 | 58 | 59 | 44 |
| South East |  | 57 | 54 | 53 | 39 |
| Statistical Neighbours |  | 57 | 51 | 52 | 37 |

Percentage RWM EXS+ for disadvantaged pupils and the gap


In 2023, 21\% of pupils $(1,599)$ at the end of key stage 2 were disadvantaged. This compares to $30 \%$ nationally.

- $37 \%$ of pupils that are disadvantaged achieved at least the expected standard in Reading, Writing and Mathematics combined. An additional 119 disadvantaged pupils would need to have met the expected standard in RWM to be in line with the national result.
- Oxfordshire is in the bottom quartile nationally for the proportion of disadvantaged pupils achieving at least the expected standard in reading, writing and mathematics combined.
- Oxfordshire is ranked 6th out of the statistical neighbours. Range: 39.7\%, Hampshire to $31.7 \%$ West Berkshire
- Attainment of disadvantaged pupils improved by 3\%pts in Oxfordshire in 2023 compared to 1\%pt nationally.
- The disadvantage gap has decreased in Oxfordshire in 2023 by $2 \%$ pts from -32 to -30 . Nationally, it has remained the same at $-23 \% p t s$.


## Key Stage 2 SEND - Revised

## SEND Support

| Area | Percentage achieving at least the expected standard |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Cohort | Reading | Writing | Mathematics | RWM |
| Oxfordshire | 1,432 | 48 | 34 | 44 | 24 |
| National |  | 45 | 34 | 42 | 24 |
| South East |  | 45 | 33 | 40 | 22 |
| Statistical Neighbours |  | 45 | 30 | 40 | 21 |

## EHCP

| Area | Percentage achieving at least the expected standard |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Cohort | Reading | Writing | Mathematics | RWM |
| Oxfordshire | 385 | 21 | 13 | 18 | 8 |
| National |  | 18 | 12 | 16 | 8 |
| South East |  | 19 | 12 | 17 | 9 |
| Statistical Neighbours |  | 21 | 12 | 17 | 9 |

Percentage RWM EXS+ for pupils with SEND support and with an EHCP


In 2023, 19\% $(1,432)$ pupils at the end of Key Stage 2 in Oxfordshire were at SEND Support compared to $16 \%$ nationally.

- $\mathbf{2 4 \%}$ of pupils at SEN Support reached the expected standard in reading, writing and mathematics (combined), this is the same as nationally.
- The SEN Support attainment gap in Oxfordshire is $-46 \%$ pts (national gap is also $\mathbf{- 4 6 \% p t s}$ ).
- Oxfordshire is in the $\mathbf{2}^{\text {nd }}$ quartile nationally for the proportion of SEND support pupils achieving at least the expected standard in reading, writing and mathematics combined.
- Oxfordshire is ranked $4^{\text {th }}$ out of the statistical neighbours. Range: $26.7 \%$, Bracknell Forest to 18.3\% Wiltshire.

In 2023, 5\% (385) pupils in Oxfordshire had an EHCP compared to 5\% nationally.

- 8\% of pupils with an EHCP reached the expected standard in reading, writing and mathematics (combined), this is the same as nationally.
- The EHCP attainment gap in Oxfordshire is -62\%pts (the same as the national gap).
- Oxfordshire is in the $2^{\text {nd }}$ quartile nationally for the proportion of pupils with an EHCP achieving at least the expected standard in reading, writing and mathematics combined.
- Oxfordshire is ranked $6^{\text {th }}$ out of the statistical neighbours. Range: $12.2 \%$, Hampshire to $6.3 \%$, Bath \& NE Somerset.


## Key Stage 2 - Ethnicity - Revised



| Group | 2023 Cohort |
| :--- | :---: |
| Any other ethnic group | 112 |
| Asian | 573 |
| Black | 216 |
| Mixed | 565 |
| Unclassified | 160 |
| White | 6,041 |

- The proportion of pupils from Asian ethnic groups attaining at least the expected standard in reading, writing and mathematics is $63 \%, 4 \%$ pts below the national figure of $67 \%$.
- The cohort of Asian pupils at the end of KS2 in Oxfordshire was 573 . An additional 24 pupils would need to have reached the expected standard to be in line with the national figure for this group.
- The proportion of pupils from Black ethnic groups attaining at least the expected standard in reading, writing and mathematics is $59 \%$ compared to $60 \%$ nationally.
- The cohort of Black pupils at the end of KS2 in Oxfordshire was 216. An additional 2 pupils would need to have reached the expected standard to be in line with the national figure for this group.


## Key Stage 2 Reading, Writing and Mathematics Locality - (Nexus)

- The percentage of KS2 pupils working at the expected standard ranges from $67 \%$ in the Woodstock locality to $52 \%$ in the Witney locality.
- Two localities are below the statistical neighbour average (Oxford City and Witney)

Percentage of FSM pupils achieving at least the expected standard by locality - RWM (reading, writing \& mathematics)


Percentage achieving at least the expected standard by locality - RWM (reading, writing \& mathematics)


- For pupils eligible for FSM working at the expected standard, percentages range from 46\% (cohort of 237 children) in Banbury locality, to $27 \%$ (cohort of 155 children) in Didcot locality.


## Key Stage 4 - Revised

| Headlines | Oxfordshire | Statistical Neighbours | South East | National |
| :---: | :---: | :---: | :---: | :---: |
| Attainment 8 - average score per pupil | 46.7 | 48.9 | 47.4 | 46.4 |
| Compared to 2022 | 49.7 | 51.5 | 50.1 | 48.9 |
| Quartile (National Rank) | $2^{\text {nd }} \leqslant\left(\mathrm{Jt} 57^{\text {th }}\right) \downarrow$ | - | - | - |
| SN Rank (out of 11) | $8^{\text {th }} \downarrow$ | - | - | - |
| GCSE English \& Mathematics grades 5-9 (\%) | 48.1 | 49.9 | 47.8 | 45.5 |
| Compared to 2022 | 52.9 | 53.1 | 52.1 | 50.0 |
| Quartile (National Rank) | $2^{\text {nd }} \Leftarrow\left(45^{\text {th }}\right) \downarrow$ | - | - | - |
| SN Rank (out of 11) | $7^{\text {th }} \in$ | - | - | - |

- Attainment 8: In Oxfordshire, the Att. 8 score reduced from 49.7 in 2022 to 46.7 in 2023. Oxfordshire is $0.3 \%$ pts above the national average.
- Oxfordshire is in the $2^{\text {nd }}$ quartile nationally and is ranked 8th out of statistical neighbours. Range: 54.4 - Buckinghamshire to $\mathbf{4 5 . 8}$ - Hampshire
- 48.1\% of pupils in Oxfordshire achieved a grade 5 or above in both English and mathematics in 2023, a reduction of $4.8 \%$ pts from $52.9 \%$ in 2022.
- Oxfordshire remains above the national average of $45.5 \%$ for this measure
- Oxfordshire is in the 2nd quartile nationally and ranks 7th out of statistical neighbours. Range: 59.6\% - Buckinghamshire to $\mathbf{4 4 . 3 \%}$ - Bracknell Forest




## Key Stage 4 - Characteristics - Revised

| Headlines - Attainment 8 | Oxfordshire | Statistical <br> Neighbours | South East | National |
| :--- | :---: | :---: | :---: | :---: |
| Disadvantaged pupils (av point score) | 29.7 | 33.4 | $\mathbf{3 2 . 3}$ | $\mathbf{3 5 . 1}$ |
| Compared to 2022 | 34.8 | 35.7 | 35.1 | 37.7 |
| Quartile (National Rank) | $4^{\text {th }}\left(148^{\text {th }}\right) \downarrow$ | - | - | - |
| SN Rank (out of 11) | $11^{\text {th }} \downarrow$ | - |  | - |
| EHCP (av point score) | 13.7 | 15.5 | 14.2 | 14.0 |
| Compared to 2022 | 14.1 | 16.5 | 14.7 | 14.3 |
| Quartile (National Rank) | $3^{\text {rd }}\left(\mathrm{Jt}_{\text {th }}\right.$ th $)$ | - | - | - |
| SN Rank (out of 11) | $9^{\text {th }} \downarrow$ | - | - | - |
| SEN support (av point score) | 29.3 | 35.5 | 33.4 | 33.3 |
| Compared to 2022 | 33.2 | 37.9 | 35.2 | 34.9 |
| Quartile (National Rank) | $4^{\text {th }}\left(\mathrm{Jt} 128^{\text {th }}\right) \downarrow$ | - | - | - |
| SN Rank (out of 11) | $11^{\text {th }} \downarrow$ | - | - | - |

## Key Stage 4 Characteristics - Revised

Attainment 8 scores by pupil characteristic


- No SEND, Girls and ${ }^{\text {st }}$ Lang is English are the characteristic groups where the average Attainment 8 score in Oxfordshire is above the corresponding national average.
- Pupils with Non-Disadv, Non-FSM, $1^{\text {st }}$ Lang is Other, Boys, Disadv, SEND Supp, FSM eligible and pupils with an EHCP are the characteristics groups where the average attainment 8 score was below the national average.
- Oxfordshire ranks in the bottom quartile nationally for the average attainment 8 score of pupils identified as being from disadvantage backgrounds, with SEND Support and those who are FSM eligible.
- Oxfordshire ranks in the top quartile of local authorities for attainment at grade 5 and above in English and Mathematics for pupils with No SEND (55.7\%) and girls (51.7\%)
- The proportion of pupils achieving grades 5 and above in both English and mathematics is lower than the national average for pupils with SEND Supp (18.9\%), FSM (18.8\%), Disadv (18.7\%) and pupils who identify with a first language other than English (49.8\%).

OXFORDSHIRE

## Key Stage 4 - Characteristics - Revised



Within Oxfordshire, pupils from a White background have a higher attainment 8 score than those nationally.

Attainment 8 for pupils with a black heritage in Oxfordshire have improved from the bottom quartile ( $44.6 \%$ ) in 2022 to the $2^{\text {nd }}$ quartile ( $45.8 \%$ ) this year. The Oxfordshire A8 score is $1.0 \%$ pt below national, an improvement from the 4.3\%pts in 2022. The Oxfordshire cohort is made up of 197 pupils.

Oxfordshire is in the bottom quartile for Att8 scored for pupils of Asian Heritage. The Oxfordshire Att8 score is $3.5 \%$ pts below the national average. The Oxfordshire cohort is made up of 437 pupils.

## Key Stage 4 - Characteristics - Revised

GCSE - Percentage English and Mathematics at grade 5-9 by ethnic group


| Group | 2023 Cohort |
| :--- | :---: |
| White | 5,560 |
| Mixed | 458 |
| Asian | 437 |
| Black | 197 |
| Unclassified | 143 |
| Other | 101 |

In Oxfordshire, children identifying as White or mixed heritage had a higher Grade 5-9 English \& Maths \% than those in the same ethnic group nationally. Pupils identifying as Asian are below the national average for this ethnicity. All Oxfordshire ethnic groups are still performing above the overall national average (blue line). The reason for this is the large national cohort of White children reduces the national average.

Children of Black Heritage rank $65^{\text {th }}$ (2 $2^{\text {nd }}$ quartile) and children of Asian Heritage rank 116 ${ }^{\text {th }}$ (bottom quartile) amongst all LAs.

Children from White backgrounds rank $\mathbf{3 6}^{\text {th }}$ amongst all LAs (top quartile).

## Key Stage 4 Attainment 8 Locality - (Nexus)

. The average attainment 8 score ranges from 55.0 in the Woodstock locality to 42.1 in the Banbury locality.

- Seven localities are below the statistical neighbour average (Abingdon, Didcot, Thame, Oxford City, Witney, Banbury, Wantage \& Faringdon.

Attainment 8 scores by locality (FSM pupils)


Attainment 8 scores by locality (all pupils)


- For pupils eligible for FSM the average attainment 8 scores range from 35.3 (cohort of 48 children) in Woodstock locality, to 27.0 (cohort of 74 children) in Wantage \& Faringdon locality.
- Seven localities are below the statistical neighbour average (Abingdon, Thame, Wantage \& Faringdon, Witney, Oxford City, Bicester and Banbury)


## Key Stage 5 - Revised

| Headlines | Oxfordshire | Statistical Neighbours | South East | National |
| :---: | :---: | :---: | :---: | :---: |
| Average point score - A levels <br> Compared to 2022 <br> National Rank (quartile) <br> SN Rank (out of 11) | $\begin{gathered} 32.99 \\ 37.15 \\ 89^{\text {th }}\left(3^{\text {rd }}\right) \\ 11^{\text {th }} \end{gathered}$ | $\begin{aligned} & 34.10 \\ & 38.90 \end{aligned}$ | $\begin{aligned} & 35.06 \\ & 38.54 \end{aligned}$ | $34.16$ $37.77$ |
| 2+ A levels (\%) <br> Compared to 2022 <br> National Rank (quartile) <br> SN Rank (out of 11) | $\begin{gathered} 87.6 \% \\ 91.1 \% \\ 54^{\text {th }}\left(2^{\text {nd }}\right) \\ 6^{\text {th }} \downarrow \\ \hline \end{gathered}$ | $\begin{aligned} & 84.5 \% \\ & 87.9 \% \end{aligned}$ | $\begin{aligned} & 85.2 \% \\ & 86.7 \% \end{aligned}$ | $\begin{aligned} & 86.0 \% \\ & 87.5 \% \end{aligned}$ |
| A levels: AAB and above (\%) <br> Compared to 2022 <br> National rank (quartile) <br> SN Rank (out of 11) | $\begin{gathered} 19.6 \% \\ 29.1 \% \\ 76^{\text {th }}\left(2^{\text {nd }}\right) \\ 11^{\text {th }} \downarrow \end{gathered}$ | $\begin{aligned} & 25.3 \% \\ & 34.7 \% \end{aligned}$ | $\begin{aligned} & \text { 25.1\% } \\ & 33.4 \% \end{aligned}$ | $\begin{aligned} & \text { 22.5\% } \\ & 31.0 \% \end{aligned}$ |
| A levels: 3A*A (\%) <br> Compared to 2022 <br> National rank (quartile) <br> SN Rank (out of 11) | $\begin{gathered} 11.9 \% \\ 18.5 \% \\ 70^{\text {th }}\left(2^{\text {nd }}\right) \\ 11^{\text {th }} \downarrow \end{gathered}$ | $\begin{aligned} & 14.6 \% \\ & 22.8 \% \end{aligned}$ | $\begin{aligned} & 15.4 \% \\ & 21.9 \% \end{aligned}$ | $\begin{aligned} & \hline 13.7 \% \\ & 20.0 \% \end{aligned}$ |
| Average point score - applied General <br> Compared to 2022 <br> National rank (quartile) <br> SN Rank (out of 11) | $\begin{gathered} 26.23 \\ 27.85 \\ 140^{\text {th }}\left(4^{\text {th }}\right) \\ 11^{\text {th }} \end{gathered}$ | $\begin{aligned} & 29.43 \\ & 32.18 \end{aligned}$ | 28.88 31.38 | 29.52 31.81 |

## Key Stage 5 - Revised




- A level APS per entry reduced to 32.99 in 2023.
- This decrease ( -4.06 points) was greater than the reduction seen nationally ( -3.61 points). Oxfordshire remains lower than the national average (by -1.17 points).
- Oxfordshire ranks $89^{\text {th }}$ out of all local authorities for this measure, placing us in the $3^{\text {rd }}$ quartile nationally and bottom out of 11 statistical neighbours.
- Statistical neighbours range from 39.83 (Buckinghamshire) to 33.12 (Bracknell Forest).
- 87.6\% of students in Oxfordshire achieve at least 2 A levels, $1.6 \%$ higher than the national average of $86.0 \%$
- Oxfordshire ranks $54^{\text {th }}$ out of 152 local authorities, placing the County in the $2^{\text {nd }}$ quartile nationally. Oxfordshire is ranked $6^{\text {th }}$ out of 11 statistical neighbours for this measure.
- Statistical neighbours range from $91.6 \%$ (Buckinghamshire) to 80.5\% (West Sussex).


## Key Stage 5 - Revised

Percentage of students achieving grades
AAB or better


Percentage of students achieving 3 grade A*A A-levels


- 19.6\% of pupils in Oxfordshire achieved A-levels at grades AAB and better, compared with $22.5 \%$ nationally.
- Oxfordshire is ranked bottom of 11 statistical neighbours for this measure and this result places Oxfordshire in the $3^{\text {rd }}$ quartile nationally.
- Statistical neighbours range from $40.7 \%$ (Buckinghamshire) to 20.5\% (Bracknell Forest).
- $11.9 \%$ of Oxfordshire pupils achieve at least 3 A*A grades at A-level. This is a decrease from $18.5 \%$ in 2022.
- Oxfordshire remains below the national average of $13.7 \%$
- Oxfordshire ranks bottom out of 11 statistical neighbours for this measure and is placed in the $\mathbf{2}^{\text {nd }}$ quartile nationally.
- Our statistical neighbours range from $27.8 \%$ (Buckinghamshire) to 12.2\% (West Berkshire).


## Key Stage 5 - Revised



- Applied General APS per entry decreased to 26.23 in 2023 (from 27.85 in 2022).
- Oxfordshire remains lower than the national average (by -3.29 points).
- Oxfordshire ranks $140^{\text {th }}$ out of all local authorities for this measure and is placed in the bottom quartile nationally.
- Oxfordshire is also bottom out of 11 statistical neighbours.
Of our statistical neighbours, Gloucestershire ranks $1^{\text {st }}$ with 31.59 , Hertfordshire are just above Oxfordshire with 27.5.

